

Brookfield Elementary School

Primary Communication Plan

2017 - 2018

Mrs. MacKenzie

Learning and Growing Together

Program Overview

Language Arts – There are three strands in Language Arts. Below are expectations in each strand to meet curriculum objectives.

Speaking & Listening: Be able to talk in small & large groups to express thoughts, ideas, feelings & experiences. Be able to communicate information & ideas effectively & clearly. Be able to interact with sensitivity & respect.

Reading & Viewing: Know upper & lower case letters of the alphabet & make letters without a guide. Develop an awareness of rhyme. Be able to identify similarities & differences in word beginnings & endings. Match consonant sounds with corresponding letters. Understand basic concepts of print. Engage in reading or reading-like behaviour. Be able to read some environmental print. Learn to use simple reading strategies. Develop a sight word vocabulary. Match one-to-one spoken & printed word. Recognize text title, author & illustrator.

Writing & Other Ways of Representing: Understand that print carries a message. Be able to write simple sentences using some conventions of print. Use sound/letter knowledge for “temporary” spelling of words along with some standard spelling. Share writing with others.

Math – The math curriculum outcomes are met through a hands-on approach using concrete materials to explore, investigate & develop an understanding of math concepts.

Number Sense & Number Concepts Sort & classify numbers. Count in a variety of ways. Create sets & count sets of a determined number. Interpret ordinal numbers. Recognize the meaning of halves. Recognize, understand & make numbers to 10. Understand more/less/equivalent sets.

Operation Sense & Number Sense: Understand simple addition and subtraction using concrete objects.

Patterns & Relations: Copy, extend & create simple patterns.

Shape & Space: Measurement: Sequence events. Sort, compare, order objects based on length, capacity & mass.

Geometry: Develop spatial sense. Recognize, name, describe & compare 2D & 3D shapes. Explore the change & the movement of shapes.

Science – Earth and Space Science: Explore Sand and Water, Explore Living Things. Physical Science: Chemistry, Explore Objects.

Social Studies – I am Unique and Special, Groups, Co-operation.

Health – Human Emotions, Diversity of Family Structures, Safe Practices for Injury and Disease Prevention.

Visual Arts – Awareness and appreciation of art through creation, observation and reflection using a range of materials. Demonstrate a respect for the artwork of diverse cultures.

Evaluation & Assessment

Assessment is the systematic practice of gathering information on student learning. A variety of assessment practices may be utilized such as: checklists, work samples, journal entries/writing, participation, observation, running records, rubrics, conferencing/conversation.

Evaluation is the process of analyzing, reflecting upon and summarizing assessment information and making judgments or decisions based upon the information gathered. Each student will be evaluated on how well he/she achieves the provincial curriculum outcomes in Language Arts, Math, Science, Social Studies, Health and Visual Arts for their grade. Evaluation of progress will be communicated at the end of each term.

Expectation for Student Learning

Students are expected to follow school/class rules and routines, be responsible, respectful and safe.

Homework

In Primary your child will bring home poems, charts and songs that they have read with their classmates. In January bags of books will be sent home weekly. This practice supports the cultivation of a love of learning outside the classroom setting.

Communication

Communication between home and school is a very important part of your child's education. One way to ensure consistent communication is by viewing the agenda daily, which will ensure that we have received notes, memos or important information. Ways we may communicate:

- Report Cards
- Parent/Teacher Conferences
- Parent meetings – formal/informal
- Student Agendas, School Website, Emails
- Email: mackenziej@gnspe.ca
- Telephone calls – before 8:40 and after 3:00 673-5050