



Physical Education Communication



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My name is Larry MacKenzie and I am your son/daughter's physical education teacher for the 2017-18 school year. I want to take this opportunity to introduce myself and I look forward to meeting all of you at some point over the course of the school year. If you any questions or concerns regarding your child please feel free to contact me at the above phone numbers, email address or drop by our regularly scheduled parent visitations.

Curriculum Overview

Elementary Physical Education in Nova Scotia is using a curriculum that will have an emphasis on developing Physical Literacy in students by improving each child's Fundamental Movement Skills and Fundamental Sport Skills at the appropriate stages. It is my goal to see each student reach his or her individual potential for growth in each of these areas through experiences in the following three strands:

- Active for Life
- Skill and Movement Concepts
- Life Skills

Some of the activities students will participate in include, but are not limited to, Dance, Alternative Environments, Educational Gymnastics, Low Organized Games, Individual Pursuits and Cooperative Game Play.

Materials and Supplies

Students require suitable athletic clothing (shorts or sweat pants and a t-shirt) and proper athletic footwear (non-marking rubber sole) that are able to be tied or strapped up.

Assessment/Evaluation

Students will be evaluated using a variety of assessments generated through the following:

- **Conversations** with students
- **Observations** of learning
- **Products** students create

Students will be assessed on their ability to meet Provincial Outcomes set by the Department of Education and outlined in the P-6 Curriculum Document.

Codes used for the assessment of physical education outcomes will be reported as follows:

ND – needs development

D – developing *as you would expect* at this age and stage of development

WD – well developed

Intramurals and After School Sports/Activities

All students at Brookfield Elementary will have the opportunity to participate in the **intramural (lunch time) program** at various times throughout the year.

Students in grades 3-6 will have the opportunity to participate in the **after school sports/activities program** at various times throughout the year. These activities start at 2:55 and end at 3:45pm on the days they are offered. Notices of dates and activities will be sent home via email.

Student Expectations

Each student is expected to:

- demonstrate a willingness to participate and try their very best.
- demonstrate a positive attitude regardless of the daily activity.
- be respectful toward others while using positive language.

Homework

Homework has one or more of the following three purposes:

- Prepare information or materials for future learning activities (e.g., gather resources, read something for a class discussion, or rehearse for a presentation).
- Practice new knowledge or new skills (e.g., read for pleasure, practice physical skills, practice a musical instrument, use new knowledge to complete a project, or practice basic literacy and math skills).
- Enrich students' understanding of a topic and apply it in new ways (e.g., research local news, investigate a science experiment, write daily or weekly reflections in a journal, or apply skills to a class project).