

MUSIC

Welcome!

In Music class we will be exploring the world of sound by singing, playing, creating, reading, listening to, and responding to music in a variety of ways.



Expectations

Students are expected to come to class with a positive attitude, to participate in class activities, to be respectful of themselves, others, and their environment, and to do their best.

Curriculum Overview

Throughout the year, and across all grades, students will develop skills in learning to use rhythm, melody, musical form, texture, harmony, and musical expression. This will be achieved through a wide range of activities appropriate to each grade level, including singing, playing a variety of instruments, reading music, composing, dancing, creating, and listening/responding, among other activities. Units include numerous opportunities to explore the music of various cultures and traditions. Some of these units are:

- Music and Work
- First Nations
- Autumn
- Winter Festivals
- Lunar New Year
- African Heritage
- Instrument Units
 - Grades 3 and 4: Recorder
 - Grade 5: Orff
 - Grade 6: Ukulele
- Mi'kmaq Heritage

Assessment

Students will be assessed continuously during class, based on their participation and growth in weekly music activities.

Assessments may be in the form of a comment, a checklist, or a rubric. The rubric uses Achievement Levels 1-4, as shown below:

4	In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2	Developing knowledge and understanding of content and concepts. Developing in the application of the related skills.
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

Reports will use comments, as well as the following reporting codes:

WD = Well Developed

D = Developing as expected for this age and stage of development

ND = Needs Development

NA = Not Applicable

Communication:

To communicate with me: You are welcome to contact me with any questions, comments, or concerns you may have.

- I am most easily reached by e-mail, at BowmanL@ccrsb.ca.
- Alternatively, please feel free to call me at the school at (902) 673-5050, after 2:00 on Mondays, or 3:00 on Wednesdays and Fridays.
- Parents will be able to access school and course information using the school website (bes.ccrsb.ca).

To communicate with you, I may:

- Send home a note in your child's agenda.
- Phone or send you an e-mail.
- Meet with you during Parent-Teacher.
- Send home report cards.

Choir

Students in grades 3-6 have the opportunity to participate in choir on Mondays at lunchtime. Commitment to attending weekly rehearsals is all that is required! A starting date will be announced during the first few weeks of September.

I am looking forward to making music with all of this year's students! Have a great start to the year.

-Mrs. Laura Bowman ☺