

Brookfield Elementary School

www.bes.ccsb.ca

Grade 6

Communication Plan 2017-2018

Mrs. Marshall

Language Arts



There are three main components to our Language Arts program.

Speaking & Listening: Contributing to discussions in a respectful manner as well as developing and demonstrating active listening skills. In addition, participating in presentations while considering audience, volume, and expression.

Reading & Viewing: Independent, shared, and guided reading, graphic organizers, reading responses/logs, novel study, poetry, reader's theatre, and reading records.

Writing & Other Methods of Representing Text: Students will write a variety of forms such as: procedural, science experiments, problem solution reports, letters, descriptive scenes, biographies, and poetry. In addition, they will use technology to create, revise, edit, and publish texts.

Math



Number Sense: place value, fractions, decimals, ratios, percentages, integers, factors, and operations.

Patterns & Relations: using patterns to help solve mathematical equations.

Measurement: length, area, capacity, volume, mass, time, angles.

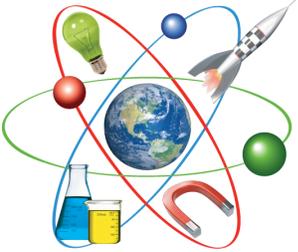
Geometry: geometric figures and drawings, properties, symmetry, and transformations.

Statistics & Probability: collecting, representing, and interpreting data. Graphing, mean, median, mode, predicting, experimenting, and analyzing data.

Social Studies



The following topics will be focused on throughout the year: world cultures, environment, cultural influences and expressions, global issues, and multiculturalism.

<p>Science</p> 	<p>There will be four units of study in our science class this year:</p> <p style="text-align: center;">Flight, Space, Diversity of Life, and Electricity</p> <p>Their learning will be focused on developing skills, knowledge, and attitudes related to scientific inquiry.</p>
<p>Health</p> 	<p>All topics covered this year will relate to one of the following three areas:</p> <p style="text-align: center;">Healthy Self, Healthy Relationships, and Healthy Community</p>
<p>Visual Arts</p> 	<p>Students will be learning about the elements and properties of design. While being introduced to various artists of the past and present, they will also learn to express themselves artistically. Students will be encouraged to focus more on the process of making/creating art rather than the final product.</p>
<p>Technology</p> 	<p>Throughout the year, students will use technology to research topics of interest, work collaboratively, create presentations, submit work, organize ideas, and publish final pieces of writing.</p> <p>Students will use problem solving skills and communication to develop criteria to control external devices.</p> <p>Students will constantly be learning and practicing appropriate online communication etiquette, creating awareness of their digital footprint, establishing an understanding of internet privacy, and the consequences of the misuse of technology.</p>
<p>Specialty Subjects</p> 	<p>Music: Wednesday & Friday Phys Ed: Tuesday, Thursday, Friday French: Tuesday, Thursday, Friday</p> 

Assessment



Assessment of student learning will be ongoing and methods used will include:

Observations - independent and group work, presentations, and reading records.

Conversations - conferences and circle work.

Products - classwork, projects, tests, and quizzes.

Clear expectations will always be given prior to work/assignments in the form of, but not limited to, rubrics and checklists, and these will be used to evaluate the students' achievements.

Achievement Level	Description
4	In depth understanding.
3+	Competent +
3	Competent understanding.
2+	Developing +
2	Developing understanding.
1+	Limited +
1	Limited Understanding

Communication



To communicate with me, you can:

- Write a note in your child's agenda.
- Email marshallam@ccrsb.ca
- Call the school at 902-673-5050
- Send me a message via Remind.com
- Send weekly email updates via Google Classroom

To communicate with me, I will:

- Input current information on the Parent/Student Portal and PowerTeacher Grade Book in order for you to view your child's progress.
- Phone, email, and write notes in your child's agenda.
- Send reminders via Remind.com
- Parent-Teacher interviews.

Expectations

Students are expected to:

IN OUR CLASSROOM



theadfactory.com

- Follow rules and routines.
- Actively participate in PEBS (Positive Effective Behaviour Support)
- Accept responsibility for their own actions.
- Use time effectively.
- Respect school property and property of others.
- Complete classwork and homework.