

# Brookfield Elementary School

Grade 1

Communication Plan

2017-2018

Ms. MacQuarrie & Ms. O'Connell



## Expectations

Students in our class are expected to:

- Follow rules and routines
- Actively participate in PEBS
- Accept responsibility for their own actions, belongings, dressing themselves, and show respect and kindness to self and others
- Use time effectively
- Respect school property and the property of others

## Assessment & Evaluation

The following assessment tools will be used to evaluate student progress:

- Running Records
- Observations, Rubrics and Checklists
- Student presentations
- Assignments/Projects
- Tests
- One-on-one interviews



## Homework policy

Homework has one or more of the following three purposes:

- Prepare information or materials for future learning activities (e.g., gather resources, read something for a class discussion, or rehearse for a presentation)
- Practice new knowledge or new skills (e.g., read for pleasure, practice physical skills, practice a musical instrument, use new knowledge to complete a project, or practice basic literacy and math skills).
- Enrich students' understanding of a topic and apply it in new ways (e.g., research local news, investigate a science experiment, write daily or weekly reflections in a journal, or apply skills to a class project).

## Communication

To communicate with us you can:

- Send a note in your child's agenda
- E-mail us at [MacQuarrieLL@ccrsb.ca](mailto:MacQuarrieLL@ccrsb.ca) or [OConnellSl@ccrsb.ca](mailto:OConnellSl@ccrsb.ca)
- Call the school at 673-5050 before 8:40 or after 2:55

To communicate with you we will:

- Send home a note in your child's agenda
- Phone or send you an e-mail
- Meet with you during parent teacher
- Send home report cards

## Overview of Language Arts

There are three main focus areas for language arts:

- Reading and Viewing
- Writing and Representing
- Speaking and Listening



Students will be introduced to the Daily 5 this year; Read to Self, Read to Someone, Listen to Reading, Work on Writing and Word Work. Students will be encouraged to make choices appropriate to their own reading level and to choose different types of books. We will continue with guided reading, independent reading, reads alouds and shared reading lessons throughout the year.

## **Overview of Physical Education, and Music**

**Phys. Ed.** – Tuesday and Thursday

Gym clothes may be kept at school on student hooks.

**Music** - Wednesday and Friday

## **Overview of Science**

There are three units in science that we will be exploring this year:

- Daily and Seasonal Changes
- Needs and Characteristics of Living Things
- Materials, Objects and Our Senses

Students will complete many hands on activities designed to encourage them to question and explore the world around them.

## **Overview of Social Studies**

There are four units in Social Studies that we will be exploring this year:

- Needs and wants
- Groups
- Environments
- Place and Time

## **Overview of Health**

Each month we will explore a different topic in health. All of the topics we cover will fall under one of these three broad units:

- Healthy Self
- Healthy Relationships
- Healthy Community

## **Overview of Math**

The four strands of the math curriculum are numeracy including addition and subtraction to 20, sorting and patterning, geometry and shapes, and measurement which are divided into 12 units. Some of the outcomes covered in math this year are below.

- numbers to 100
- number sequences by 1s, forward and backward between any two given numbers, 0 to 100
- number sequences by 2s to 20, forward starting at 0
- number sequences by 5s and 10s to 100, forward starting at 0, using a hundred chart or a number line
- recognize, at a glance, and name the quantity represented by familiar arrangements of 1 to 10 objects or dots.
- demonstrate an understanding of counting to 20 in a variety of ways.
- indicating that the last number said identifies “how many”
- showing that any set has only one count
- using the counting-on strategy
- represent and partition numbers to 20.
- compare sets containing up to 20 objects to solve problems using referents and one-to-one correspondence.
- Demonstrate an understanding of repeating patterns
- To identify 2-D shapes and 3-D shapes.

## **Overview of Visual Arts**

- Students will demonstrate an awareness of, reflect upon, and develop respect for art and art-making.
- Students will examine a broad range of artworks with respect and sensitivity considering culture and heritage inclusive of Acadians, African Nova Scotians, Gaels, Mi’kmaq including Treaty Education, and additional diverse cultures.
- Students will explore and manipulate a range of materials and processes to express feelings, ideas and understandings